development academy of the philippines

2025 List of Completed Projects

No.	Project Code	Project Title	Client	Project Start	Project End	Project Description
1	CPRIF	2024 Client Satisfaction Measurement for the National Transmission Corporation (TransCo)	National Transmission Corporation	01-Mar-2025	30-Jun-2025	The National Transmission Corporation requested the assistance of the DAP to conduct the analysis of the 2024 Customer Satisfaction Measurement. This is in reference to Memorandum Circular No. 2022-05, mandating all agencies to incorporate feedback mechanisms and client satisfaction measurement (CSM) for all services to ensure continuous improvement and service enhancement in line with a client-centered Citizen's Charter.
2	CPPOT	2025 Course on Basic Monitoring and Evaluation	Public and Private	11-Aug-2025	17-Nov-2025	The Course on Basic Monitoring and Evaluation (CBME) aims to equip government technical staff with the necessary knowledge, skills, and attitudes on monitoring and evaluation of programs and projects in relation to the project management cycle, and enable participants to assess programs and projects using various tools. By the end of this course, participants are expected to develop a comprehensive Monitoring and Evaluation (M&E) Plan.
3	CPPRT	2025 Course on Policy Design and Development (Batch 1)	Public Sector	01-Sep-2025	30-Nov-2025	The Course on Policy Design and Development aims to enable participants to better understand the theoretical underpinnings of the policy development process, the different approaches in policy design, and the range of tools and techniques for policy analysis.

development academy of the philippines

2025 List of Completed Projects

No.	Project Code	Project Title	Client	Project Start	Project End	Project Description
4	QEIEZ	25-CP-48-GE-TRC-A: Training Course on Servicification of Manufacturing Sector for Higher Productivity	Asian Productivity Organization	01-Apr-2025	30-Nov-2025	The Philippine Development Plan (PDP) 2023-2028 identifies Servicification as part of the agenda for transforming the country's economic clusters identified as potential sources of high growth, to attract more investments and expand its demand for higher productivity jobs. Revitalizing the Industry involves the promotion of servicification, among others, through co-locating industry and service enterprises, including academic institutions, and providing more platforms for collaboration. The Philippines has had a strong competitive advantage in services, which has accounted for a large proportion of the Gross Domestic Product (GDP) and employment both domestically and internationally, although in lower productivity jobs. The country has been unable to compete successfully in expanding manufacturing, which, for many other countries, has been the driver of job generation. The DAP recognizes the importance of assisting the industry in the promotion, as well as implementation of servicification projects for productivity improvement.

development academy of the philippines

2025 List of Completed Projects

No.	Project Code	Project Title	Client	Project Start	Project End	Project Description
5	CLGBO	Adaptive Governance and Innovation for Local Executives (AGILE) Program - Phase 5	Department of Budget and Management	2-Jan-2025	31-Dec-2025	Given the contemporary challenges that the Philippine government is addressing, local governments are obligated to anticipate, prepare, and respond timely and strategically, and develop solutions that are adaptable to complex and wide-range conditions that may arise. The need to equip local government leaders with the capability to continually innovate to navigate, adapt, and shape the future through better solutions and policies, led the Development Academy of the Philippines (henceforth referred to as DAP) to develop Adaptive Governance and Innovation for Local Executives (henceforth referred to as AGILE) Program which aims to equip the local government leaders, key functionaries, and technical staff with the knowledge and understanding of concepts, principles, tools, and methodologies for adaptive and inclusive local governance. Launched in February 2022, the AGILE Program kick-started with the Talk Points: Webinars for LGUs which provided insights on the current leadership, governmental, and socio-political concerns that allow the local governments to gauge and strategize from a position of readiness and agility. Local and international Shuttle Courses were also conducted which centered on the program's key learning areas: agile leadership, adaptive and inclusive governance, and evidence-based policy development. Implemented in collaboration with local experts and renowned international institutes, these activities were participated by LCEs, key functionaries, and key technical staff from various LGUs as of 2024. For 2025, the AGILE Program will continue to provide learning and development activities to local chief executives. Anchored on the Philippine Development Plan (PDP) 2023-2028, the AGILE Program continues to support the government's goal to achieve economic and social transformation for a prosperous, inclusive, and resilient society through good governance at the national and local level. Specifically, the AGILE program contributes to the development and transformation of competent, motivated, agile, proactive, and responsive public servants.

development academy of the philippines

2025 List of Completed Projects

No.	Project Code	Project Title	Client	Project Start	Project End	Project Description
6	CTIFA	APO COE-PSP Capability Development Projects	Asian Productivity Organization	01-Feb-2025	31-Dec-2025	The Philippines, through the Development Academy of the Philippines (DAP), continues to lead regional efforts in advancing innovation and productivity in the public sector as the designated Center of Excellence on Public Sector Productivity (COE-PSP) of the Asian Productivity Organization (APO). In its role as the country's National Productivity Organization (NPO), the DAP supports the APO by coordinating and implementing initiatives that promote knowledge sharing, capacity building, and collaborative networks aimed at improving public-sector performance across APO member economies.
7	QDRQL	Assessing the Readiness of Priority Components of the Youth STEM (science, technology, engineering, and mathematics) Promotions Program for a Robust Impact Evaluation Through Evaluability Assessment	Department of Science and Technology - Science Education Institute	03-Jun-2025	31-Dec-2025	The DAP will undertake an evaluability study for the DOST-SEI's Youth STEM Promotions Program to assess its readiness for impact evaluation and improve its STEM promotion outcomes for Filipino youth.
8	ROPHT	Basic Training Management and Oral Presentation Skills	Public Sector	23-Jun-2025	15-Sep-2025	Local Government Units (LGUs) in Mindanao play a vital role in delivering programs and services at the grassroots level. To ensure efficient and effective implementation, LGU personnel are frequently tasked with training other stakeholders, staff, and community members. However, many lacks formal training in instructional methods and public speaking. This Training of Trainers (TOT) program aims to build foundational competencies in training management and oral presentation, equipping LGU trainers with the tools and confidence to deliver high-quality, engaging, and impactful training sessions

development academy of the philippines

2025 List of Completed Projects

No.	Project Code	Project Title	Client	Project Start	Project End	Project Description
9	QBPQS	Capability Building on Knowledge Management 2025	Public Sector	06-Jan-2025	31-Dec-2025	As the National Productivity Organization (NPO), the DAP offers a capability-building intervention on Knowledge Management which aims to enhance the effectiveness and efficiency of the public sector agencies by fostering better management, sharing, and utilization of organizational knowledge. This can improve decision-making, service delivery, and innovation in addressing public challenges.
10	QBPPR	Capability Building on the Philippine Quality Award 2024	Various NGAs	15-Jan-2024	15-Feb-2025	The Philippine Quality Award (PQA) is the highest recognition being given to organizations with exemplary performance. The PQA is a global competitiveness template that aims to encourage and engage organizations to strive for and attain performance excellence. The project aims to capacitate public sector organizations through the implementation of public courses and customized, in-house training interventions on the adoption of the Philippine Quality Award (PQA) framework through the PQA Application Development Course, Business Excellence Self-Assessment and other related courses. For 2024, the PQTO will explore the possibility of implementation of new courses such as the PQA Assessors' Preparatory Course. The project will involve the implementation of in-house and public course offerings of the PQA Application Development Course and other related courses to various public sector agencies and individuals. The project will also include the PQA Administration of the award assessment. This is one of the major tasks of the Academy as the PQA Award Administrator for the public sector.

development academy of the philippines

2025 List of Completed Projects

No.	Project Code	Project Title	Client	Project Start	Project End	Project Description
11	QBPRS	Capability Building on the Philippine Quality Award 2025	Various NGAs	15-Jan-2025	31-Dec-2025	The Philippine Quality Award (PQA) is the highest recognition being given to organizations with exemplary performance. The PQA is a global competitiveness template that aims to encourage and engage organizations to strive for and attain performance excellence. The project aims to capacitate public sector organizations through the implementation of public courses and customized, in-house training interventions on the adoption of the Philippine Quality Award (PQA) framework through the PQA Application Development Course. The project will involve the implementation of in-house and public course offerings of the PQA Application Development Course.
12	RORQV	Capacity Development of Futures Thinking and Strategic Foresight for the Davao del Sur State College	Davao del Sur State College	01-Nov-2024	31-Mar-2025	The primary objective of this project is to provide comprehensive technical assistance to the Davao del Sur State College (DSSC) in establishing a Futures Community, thereby ensuring the sustainability of the College and its various plans and programs. This initiative aims to introduce and embed strategic foresight concepts and tools within the DSSC community, facilitating their application in creating a robust and forward-thinking Futures Community. Specifically, the project will introduce strategic foresight methodologies to equip DSSC members with the skills and knowledge to anticipate and prepare for future challenges and opportunities. Additionally, the project will foster a collaborative environment where members of the DSSC community can share knowledge and insights, forming a network of futurists and thought leaders dedicated to driving innovation and excellence within the College and the broader community. Through this approach, DSSC will be empowered to actively shape its future, ensuring long-term sustainability and relevance in an ever-evolving educational landscape.

development academy of the philippines

2025 List of Completed Projects

No.	Project Code	Project Title	Client	Project Start	Project End	Project Description
13	RORLV	Capacity Development on Futures Thinking and Strategic Foresight for Eastern Visayas State University	Eastern Visayas State University	15-Dec-2023	31-Mar-2024	Transformational immersion refers to the profound engagement with an event or setting that leads to a significant individual or collective transformation. A fundamental aspect of this process involves immersing oneself in diverse perspectives, cultures, or modes of thinking, which can bring about paradigm shifts and transformative insights. The application of transformational immersion is commonly observed in leadership development, organizational change, and personal growth endeavors. Conversely, strategic foresight entails the exploration of potential futures and the identification of emerging trends, uncertainties, and opportunities to inform present-day decision-making. It is a proactive approach aimed at anticipating and preparing for prospective challenges and opportunities. Strategic foresight enables individuals and organizations to cultivate a forward-thinking mindset, enhancing their capacity to navigate complexities and adapt to change. Various tools and methodologies, such as scenario planning, trend analysis, and horizon scanning, are employed in strategic foresight practices. Objectives The connection between transformational immersion and strategic foresight lies in their shared emphasis on broadening perspectives, challenging assumptions, and fostering a future-oriented mindset. These two concepts form the essential components of the Bending Reality approach. Bending Reality is an experiential learning process employed by highly effective organizations that possess advanced strategic planning and foresight capabilities on both local and global scales. Its aim is to transform abstract solutions into tangible and feasible outcomes within an organization. Departing from conventional planning methods, Bending Reality adopts a deeply immersive planning approach, utilizing the Strategic Foresight Framework as a tool within a simulated environment. This process stretches organizations, teams, and key decision-makers to envision development from a future perspective, thereby generating actionable plans that are more relevant and resilient than those based solely on the existing status quo. The Bending Reality shall be the approach which the Academy, through its regional operations center DAP sa Mindanao (DsM), will work in providing technical assistance to the Eastern Visayas State University (EVSU) in the creation of the University's Future-ready strategic plan.

development academy of the philippines

2025 List of Completed Projects

No.	Project Code	Project Title	Client	Project Start	Project End	Project Description
14	GYGAU	Center of Excellence for Data Science and Analytics (2024)	Department of Budget and Management	01-Jan-2024	31-Dec-2025	The Development Academy of the Philippines (DAP) – Center for Strategic Futures (CSF) created the Data and Artificial Intelligence Laboratory (DAIL, formerly Data Analytics Laboratory) in 2020 as a data science unit providing solutions, analytics, and intelligence services to the DAP and supporting the operations of its two other laboratories. To emerge as a key player for development within the public sector, DAIL draws inspiration from the Centers of Excellence (CoE) for data and innovation that Fortune 500 companies established as their prime strategy to drive operational growth. Following this, the DAIL is incubating DAP's own Center of Excellence for Data Science and Analytics (CEDSA), which envisions becoming the leading service bureau in the government that harnesses data to provide elegant and cross-cutting solutions to complex development problems. The CEDSA aligns with the PDP2023-2028, specifically the following chapters: Chapter 14 Practice Good Governance and Improve Bureaucratic Efficiency - Outcome 1: Participatory governance deepened (Broaden public access to information) - Outcome 3: Government systems and mechanisms rationalized and strengthened (Raise the productivity performance of agencies and accelerate digital transformation in government) Chapter 8 Advance Research and Development, Technology, and Innovation - Outcome 2: Market-driven and customer-centered research and development advanced (Carry out R&D, technology, and innovation in mutually beneficial private-public collaborations)

development academy of the philippines

2025 List of Completed Projects

No.	Project Code	Project Title	Client	Project Start	Project End	Project Description
15	MOPUR	Certificate Course on Foresight and Futures Thinking Batch 10	Public Sector	01-Mar-2024	31-Dec-2024	The Certificate Course on Foresight and Futures Thinking will introduce the praxis of Futures Thinking (FT), an equal take on theory and practice towards futures intelligence and futures literacy. Looking through the FT lens, it aims to relate futures as an asset, tool, and resource. Moreover, the course will delve into the use of the futures concept to anticipate better outcomes and transform today into the preferred future.
16	MOPYR	Certificate Course on Foresight and Futures Thinking Batch 11	Public Sector	27-May-2024	31-Dec-2024	The Certificate Course on Foresight and Futures Thinking will introduce the praxis of Futures Thinking (FT), an equal take on theory and practice towards futures intelligence and futures literacy. Looking through the FT lens, it aims to relate futures as an asset, tool, and resource. Moreover, the course will delve into the use of the futures concept to anticipate better outcomes and transform today into the preferred future.
17	MOPBS	Certificate Course on Foresight and Futures Thinking Batch 12	Public Sector	24-Jun-2024	30-Jun-2025	The Certificate Course on Foresight and Futures Thinking will introduce the praxis of Futures Thinking (FT), an equal take on theory and practice towards futures intelligence and futures literacy. Looking through the FT lens, it aims to relate futures as an asset, tool, and resource. Moreover, the course will delve into the use of the futures concept to anticipate better outcomes and transform today into the preferred future.
18	MOCAB	Certificate Course on Foresight and Futures Thinking Batch 14	Public and Private	01-Feb-2025	31-Dec-2025	The Certificate Course on Foresight and Futures Thinking will introduce the praxis of Futures Thinking (FT), an equal take on theory and practice towards futures intelligence and futures literacy. Looking through the FT lens, it aims to relate futures as an asset, tool, and resource. Moreover, the course will delve into the use of the futures concept to anticipate better outcomes and transform today into the preferred future.

development academy of the philippines

2025 List of Completed Projects

No.	Project Code	Project Title	Client	Project Start	Project End	Project Description
19	MICAE	CERTIFICATE COURSE ON HOSPITAL QUALITY IMPROVEMENT BATCH 9	Public Sector	01-Jun-2025	30-Sep-2025	Quality improvement in healthcare is intended to ensure that health services are effective, safe and focused on the needs of the patient. Health systems in most countries, especially in low- and medium-income countries, are so burdened and stretched that quality is not given sufficient attention. The delivery of unsafe, unequal and inequitable health services will negate the intention of promoting health among the population. The theory-based and practice-oriented training course is intended for staff in healthcare facilities, e.g., hospitals and clinics. The course offers the participants the opportunity to understand how quality improvement initiatives could strengthen health systems, especially in low-income countries, like the Philippines.. Furthermore, participants will learn quality improvement models and tools to enable them to analyse problems, search for solutions, plan and apply these in implementing quality improvement programs in their own settings. At the heart of the discussions on quality is the delivery of safe and patient-centered care.
20	MLPIS	Certificate Course on International Relations and International Law	Various NGAs	01-Sep-2024	31-Jul-2025	This course will explore the dynamic intersection of International Relations and International Law focusing on key topics such as the Philippine National Territory and Territorial Disputes, UNCLOS and South China Sea Maritime Disputes, Alliance Management, Law of War, International Humanitarian Law, Human Rights, and Air Power in Regional Security. It will also discuss highly pressing matters related to human rights, shedding light on their global and local implications. Basically, the course aims to navigate into the legal dimensions of air operations, providing a comprehensive scenario of the complex interplay between international relations and legal frameworks.

development academy of the philippines

2025 List of Completed Projects

No.	Project Code	Project Title	Client	Project Start	Project End	Project Description
21	MOCAG	Certificate Course on Local Governance	City Government of Valenzuela	01-Jul-2025	30-Sep-2025	The Certificate Course on Local Governance (CC-LG) focuses on the complexities of governance at regional and local levels, emphasizing the collaborative nature of leadership beyond traditional hierarchies. This course is designed for public officials, equipping them with the skills and knowledge necessary to navigate the interplay between government and various stakeholders, including civil society, organized groups, and influential local actors.
22	MOPKS	Certificate Course on Public Finance and Budgeting - Batch 4	Public and Private	01-Sep-2024	31-Dec-2025	The Certificate Course on Public Finance and Budgeting (CCPFB) is a three (3) unit subject that provides students with theoretical foundation in public finance, local and national government budgeting, and the budget process, with emphasis on the role of the various stakeholders, and its significance towards governance and development.
23	MICAA	CERTIFICATE COURSE ON STRATEGIC HEALTH COMMUNICATION GOVERNANCE BATCH 5	Public Sector	15-Jan-2025	30-Apr-2025	The CC SHCG program is designed to empower public health managers with the skills needed to enhance the adoption and impact of health programs and services through strategic communication. The course focuses on key areas such as empathy-based communication, foundational marketing principles, and behavioral economics—drawing inspiration from effective strategies commonly employed in the business sector. Participants will gain hands-on experience with tools for strategic content creation and the use of digital communication platforms. They will also develop practical competencies by designing comprehensive communication plans and presenting them to specific target audiences. A core emphasis of the program is understanding and addressing the unique information needs of various audiences to effectively achieve public health objectives. Through this course, participants will be equipped to drive meaningful engagement and foster positive health outcomes. Let me know if you'd like further refinements!

development academy of the philippines

2025 List of Completed Projects

No.	Project Code	Project Title	Client	Project Start	Project End	Project Description
24	MOCAC	Certificate Course on Sustainable Governance of the Philippine Blue Economy	Public and Private	10-Mar-2025	31-Dec-2025	This Certificate Course aims to improve and offer opportunities for creative knowledge-building, experience-sharing, and innovations in the theories and pedagogies of public administration in the Philippines, in relation to mobilizing the Philippine Blue Economy as a backbone and the county's assets for national economic growth and development. It intends to develop human capacities within the mainly public and related private institutions that govern, manage, invest, and otherwise mobilize national assets and capacities toward strengthening and sustaining blue economy-related resource systems in the country. The course will be infused with the regular Master in Public Management Program offered by GSPDM as a special topic and can be credited to MPM-PMC 217 with three (3) units.

development academy of the philippines

2025 List of Completed Projects

No.	Project Code	Project Title	Client	Project Start	Project End	Project Description
25	MORJI	Certificate in Public Management	Foreign Service Institute	01-Feb-2025	01-Sep-2025	The Department of Foreign Affairs (DFA), through the Foreign Service Institute (FSI), conducts the Foreign Service Officers (FSO) Cadetship Course, a six-month intensive training program that equips newly appointed FSOs Class IV with essential skills and knowledge to effectively carry out consular and diplomatic duties. This fundamental course emphasizes the development of their competence in advancing foreign policy objectives, promoting economic and security interests, and fulfilling core diplomatic responsibilities. The dynamic and ever-evolving nature of international diplomacy demands that FSOs be skilled not only in managing foreign relations but also in effective public management. To complement the FSO Cadetship Course, the Certificate in Public Management (CPM), a 15-unit program offered by the Development Academy of the Philippines-Graduate School of Public and Development Management (DAP-GSPDM), provides a strategic opportunity for FSOs to further enhance their leadership and public management capabilities. It consists of 5 core public management courses. A cornerstone of leadership development in public administration, the CPM program cultivates advanced skills in strategic thinking, policy analysis, and governance excellence, all of which are critical for diplomatic roles. It offers a robust curriculum that equips students with interdisciplinary knowledge and transformative leadership skills essential for effectively managing diplomatic missions, shaping policies, and navigating global challenges. Incorporating interactive sessions with experts and practitioners, field exposure, and an action-oriented discussion, the program also integrates scientific research with program development and implementation, Key areas of focus include enhancing technical expertise while promoting personal and managerial effectiveness, alongside developing leadership skills to drive impactful change.

development academy of the philippines

2025 List of Completed Projects

No.	Project Code	Project Title	Client	Project Start	Project End	Project Description
26	QGIFC	Conference on Digital Transformation and Regulatory Technology for Improving Public Sector Productivity	Asian Productivity Organization	01-Jun-2025	15-Dec-2025	Modernized regulations are essential to balance interests, achieve societal goals, and drive economic growth. Rapid technological change is outpacing regulatory systems, creating challenges for governance, the workforce, and society. Traditionally manual and resource-heavy, regulatory compliance is becoming more complex due to rising data demands, real-time monitoring needs, and evolving rules. Regulatory Technology (Re, leveraging AI, big data, and automation, offers tools for streamlining compliance, risk management, and enforcement, enabling real-time oversight and smarter reporting. APO members are using digital transformation to enhance service delivery. However, regulatory complexity, institutional inertia, and technological readiness gaps hinder RegTech adoption. Sharing knowledge and global best practices is key to building more agile, integrated, responsive regulatory systems. This conference will explore emerging technologies, best practices, and future-ready strategies.
27	HEIFE	Conference on Role of Green Productivity in Transition to Cleaner Energy	Asian Productivity Organization	12-Dec-2025	31-Dec-2025	The conference, conducted jointly by the Asian Productivity Organization (Tokyo) and the Philippines' National Productivity Organization, the Development Academy of the Philippines (DAP), is a green productivity conference conducted via online modality. Featuring local Philippine and international experts, the conference will showcase how the Green Productivity 2.0 is critical to a transition to a future with cleaner energy.
28	CMPZS	Course on Basic Project Management	Various NLAs and GOCCs	24-Feb-2025	11-Jul-2025	This five-day training covers the fundamentals of project development, implementation, and monitoring. Participants will learn about the different phases and stages of a project lifecycle and how to use various tools, techniques, and approaches for planning, design, costing, implementation, monitoring, and evaluation.

development academy of the philippines

2025 List of Completed Projects

No.	Project Code	Project Title	Client	Project Start	Project End	Project Description
29	CLPJT	Course on Effective Local Legislation	Various LGUs	15-Jul-2025	30-Sep-2025	In this course, the elected members of the Sanggunian (Panlalawigan, Panlungsod, and Bayan), and legislative staff will be equipped with the essential knowledge and skills to develop and promulgate innovative legislations that may help them propel the development aspirations of their locality.
30	CLPNT	Course on Effective Local Legislation - Batch 2	Various LGUs	18-Aug-2025	17-Oct-2025	In this course aims to equip the elected members of the Sanggunian (Panlalawigan, Panlungsod and Bayan) and legislative staff will be equipped with the essential knowledge and skills to develop and promulgate innovative legislations that may help propel the development aspirations of their respective localities.
31	CLPTS	Course on Managing Local Projects for the Youth Sector	Various LGUs	05-Feb-2025	15-Apr-2025	The revised Rules and Regulations Implementing RA No. 10742, as amended by RA No. 11768, mandates the National Youth Commission (NYC) and the Department of the Interior and Local Government (DILG) with the assistance of the Development Academy of the Philippines (DAP), the Local Government Academy (LGA), the University of the Philippines – National College of Public Administration and Governance (UP-NCPAG), and in consultation with youth stakeholders to form a steering committee to jointly design and implement the mandatory and continuing training programs for Sangguniang Kabataan (SK) Officials (Rule V, Section 32). As part of the strategies for capacitating the SK, the DAP and other members of the Steering Committee will spearhead the implementation of the Continuing Training (CT) Program for SK Officials. For 2025, the DAP will conduct the Course on Managing Local Projects for the Youth Sector, which aims to build the capabilities of SK officials and Local Youth Development Officers (LYDOs) in line with their mandated roles and functions, specifically on designing and implementing projects for the youth of their respective localities.

development academy of the philippines

2025 List of Completed Projects

No.	Project Code	Project Title	Client	Project Start	Project End	Project Description
32	RORPV	Development of a Quality Management System Certifiable to ISO 9001:2015	Mindanao State University at Naawan	01-Nov-2024	30-Jun-2025	Mindanao State University at Naawan fosters a systematic and disciplined approach to a quality management, driving continuous improvement and customer satisfaction that ensures the consistent delivery of its mandate, mission, and vision and as well as the high-quality services it will offer.
33	QERHX	Development of a Quality Management System Certifiable to ISO 9001:2015 Standard for the City Government of Zamboanga	City Government of Zamboanga	18-Mar-2024	31-May-2025	The City Government of Zamboanga (CGZ) is a first class highly-urbanized city and serves as the commercial and industrial center of the Zamboanga Peninsula. CGZ was established through Commonwealth Act No. 39 and mandated by Republic Act No. 7160 series of 1991, otherwise known as the Local Government Code of the Philippines, to ensure and support, among other things, the preservation and enrichment of culture, promote health and safety, enhance the right of the people to a balanced ecology, encourage and support the development of appropriate and self-reliant scientific and technological capabilities, improve public morals, enhance economic prosperity and social justice, promote full employment among their residents, maintain peace and order, and preserve the comfort and convenience of their inhabitants. In line with its mission to improve the quality of life of its citizens through sound local governance that delivers efficient and effective basic services, and provides necessary infrastructure, the CGZ seeks to continually improve the delivery of its services and transform its current management system to an ISO 9001:2015 certified QMS. In this regard, the Academy is implementing the project entitled, “Development of a Quality Management System (QMS) Certifiable to ISO 9001:2015 Standard for the City Government of Zamboanga (CGZ).”

development academy of the philippines

2025 List of Completed Projects

No.	Project Code	Project Title	Client	Project Start	Project End	Project Description
34	CMRCG	Development of the 2026-2028 Medium-Term Strategic Plan of the Anti-Red Tape Authority (ARTA)	Anti-Red Tape Authority	01-Oct-2024	15-May-2025	The Authority crafted the ARTA Strategic Plan 2021-2031 in 2021, which was intended to guide the agency towards fulfilling its mandate. The roadmap developed was aimed to realize ARTA's vision of a "clean, just, highly efficient, technology-enabled and people-centered (Philippine government) which enables a high-trust society with a globally competitive service and business environment" (ARTA Strategic Plan 2021-2031). To align with the thrusts of the PBBM Administration, the ARTA recently reviewed its strategic plan and then issued Department Order No. 2024-004 last January 5, 2024 to officially adopt the Anti-Red Tape Authority's Agenda or "ARTAgenda" 2024-2028 Framework that includes the ARTA Vision, Mission, Core Values, and the 8-point Strategic Objectives. The framework provides a bird's eye view of the Authority's roadmap to its destination and is intended to guide the organization in focusing its actions toward achieving the defined strategic objectives, consequently contributing to the attainment of the AmBisyon Natin 2040, which is the primary anchor of the country's development plans. To revisit and/or update the ARTAgenda 2024-2028 Framework and to guide the agency in the development of commitment targets and plans of all offices, divisions, and units at the medium term, the ARTA has approached the Development Academy of the Philippines, through the Center for Governance, to engage the latter's technical expertise for the Development of the 2026-2028 Medium-Term Strategic Plan of the Anti-Red Tape Authority (ARTA).
35	QFIEX	Development of the Development Academy of the Philippines as an APO Certification Body	Asian Productivity Organization	01-Jan-2025	31-Dec-2025	This project, part of the Asian Productivity Organization's Certification Body Development Program, supports the Development Academy of the Philippines (DAP) in establishing a national certification scheme for productivity specialists in the Philippines, intending to accredit DAP as the certification body for productivity specialists by the APO.

development academy of the philippines

2025 List of Completed Projects

No.	Project Code	Project Title	Client	Project Start	Project End	Project Description
36	CLGBX	Education, Training and Capability Building Seminar for the Province of Antique	Department of Budget and Management	01-Jan-2025	31-Dec-2025	As leaders of a constantly changing society, various challenges and emerging trends are being faced by the Philippine government. By leveraging innovations and data-driven strategies, local governments can anticipate, prepare, and respond to complex and wide-ranging conditions effectively and efficiently. To achieve this, there is a need for our local government leaders to be equipped with the capacity to continually innovate utilizing smart approaches in governance to improve public service delivery and fostering a sustainable development which will lead to a more resilient and inclusive society. Anchored on the Philippine Development Plan (PDP) 2023-2028, the different governance areas of the Seal of Good Local Governance (SGLG), and the advocacies echoed by the Office of Senator Loren Legarda, the project aims to provide the local chief executives and department heads an exposure to global perspectives in smart governance. For 2025, Batangas Province District 1 (Balayan, Calaca City, Calatagan, Lemery, Lian, Nasugbu, Taal, and Tuy) was recognized by the Office of Senator Loren Legarda for its potential to adopt smart solutions and initiatives and adapt to the modern trends and emerging strategies to improve the existing conditions of their respective local government. The district is well-known particularly for environmental management, and promotion and protection of culture and tourism. As part of the continuous commitment to provide good governance practices and improve public services, the local leaders, through the project, shall have enriched learning on smart governance related to the aforementioned areas which can be recreated and tailor-fitted in their respective localities.

development academy of the philippines

2025 List of Completed Projects

No.	Project Code	Project Title	Client	Project Start	Project End	Project Description
37	MLRXF	Executive Course in Public Management Batch 7	Philippine Air Force	15-Jun-2024	31-Dec-2025	Executive Course in Public Management is conducted in alignment with the PAFOS' Squadron Officer Course. It will be composed of two modules as follows: Research Module Course Description: This course introduces students to the fundamental research process, methodologies and techniques in public management. It covers qualitative, quantitative and mixed methods of data collection and analysis. It shall equip students with the critical analysis and proficiency in conducting basic research. Management Module Course Description: This course is designed as a broad overview of the critical theoretical/practical issues and trends pertaining to public organizations and their management, with emphasis on applications to both "micro" (i.e., inside the organization) and "macro" (i.e., external relations and strategy) organizational issues. It explores adaptive and innovative strategies and policy perspectives that may turn organizational challenges into opportunities.

development academy of the philippines

2025 List of Completed Projects

No.	Project Code	Project Title	Client	Project Start	Project End	Project Description
38	MIRKC	Executive Course on Public Health Sector Finance Management and Human Resource Development	Department of Health	15-Nov-2024	15-Dec-2025	The Universal Health Care (UHC) Act in the Philippines which was signed into law in 2019, seeks to provide comprehensive and equitable access to health services for all Filipinos. This is achieved through automatic membership of all Filipinos in the National Health Insurance Program (PhilHealth), covering preventive, curative, and rehabilitative care (WHO Website, 2019). One of the act's central goals is to integrate local health systems, reducing fragmentation and improving the coordination of services at provincial and city levels which includes critical financial mechanism supporting UHC through the creation of Special Health Funds (SHFs). These funds consolidate resources from the national government, local government units (LGUs), and PhilHealth reimbursements to form a pooled funding system (UHC Act of 2019). This pooling allows for more strategic allocation of resources, focusing particularly on strengthening primary healthcare services. By prioritizing essential health services and improving infrastructure, the SHFs aim to address gaps in healthcare access and quality. Managed by Local Health Boards, the SHFs ensure that funds are used efficiently to meet local health priorities. Moreover, this system promotes accountability and performance-based allocation, encouraging local health systems to optimize their service delivery. Ultimately, the SHFs are designed to foster a more sustainable and equitable healthcare system, improving health outcomes and reducing disparities across regions (DOH-DBM-DOF-DILG-PHILHEALTH JMC 2021-001). The Provincial Health Boards (PHBs), through its Management Support Units (MSU), play a critical role in managing Special Health Funds (SHFs) by ensuring the effective use of resources to improve healthcare services under the UHC Act. The MSU is established under the supervision of the local health board to act as its administrative secretariat and assist in operations. The MSU works closely with key officials like the Provincial/City Budget Officer, Treasurer, Accountant, and Health Officer. Its main responsibilities include providing administrative and technical support, ensuring coordination with stakeholders, and managing the Special Health Fund (SHF). Key duties involve preparing budgetary documents, submitting financial reports, coordinating with LGUs for fund utilization and liquidation, and ensuring that necessary data is submitted to PhilHealth for performance evaluation and future funding (DOH-DBM-DOF-DILG-PHILHEALTH JMC 2021-001). As prescribed by the DOH-DBM-DOF-DILG-PHILHEALTH joint memorandum circular 2021-001 under Section VI.3, the DOH Center for Health Development Region IVB (MIMAROPA) has partnered with the Development Academy of the Philippines (DAP) through its Graduate School of Public and Development Management (GSPDM) to provide a learning and development opportunity for its personnel and strengthen their competencies in effectively and efficiently managing SHFs. The executive course is designed to explore different concepts, theories, and perspectives of public financial management and provides learners an opportunity to revisit their roles as critical actors of effective management of public health funds toward achievement of better health outcomes.

development academy of the philippines

2025 List of Completed Projects

No.	Project Code	Project Title	Client	Project Start	Project End	Project Description
39	QERFY	Expansion of an ISO 9001-Certified QMS for the Cavite State University	Cavite State University	11-Jul-2024	10-Mar-2025	The Cavite State University (CvSU), created by virtue of Republic Act No. 8468, is mandated to provide excellent, equitable and relevant educational opportunities in the arts, sciences and technology through quality instruction, and responsive research and development activities and to produce professional, skilled, and morally upright individuals for global competitiveness The CvSU, through the assistance of the Development Academy of the Philippines (DAP), has successfully established its Quality Management System (QMS) and has been maintaining its ISO 9001 certification in its main campus located in Indang, Cavite. Upon realizing the significance of ensuring consistent and value-adding public services, and continuous improvement of processes and systems, the CvSU has expressed its interest and commitment to expand its ISO 9001:2015-Certified QMS to its two integrated campuses located at Naic and Rosario, Cavite. In line with this, the CvSU has requested the Development Academy of the Philippines (DAP) to provide technical assistance on the Expansion of an ISO 9001-Certified Quality Management System for the Cavite State University.

development academy of the philippines

2025 List of Completed Projects

No.	Project Code	Project Title	Client	Project Start	Project End	Project Description
40	GYGAE	Foresight and Anticipatory Governance (2024)	Department of Budget and Management	01-Jan-2024	31-Dec-2025	The Development Academy of the Philippines (DAP) contributes to effectively addressing the disruptive challenges brought by a VUCA environment through innovative programs and projects. As a knowledge institution, the Academy recognizes that enhancing the ability of organizations and institutions to anticipate, respond, and adapt to rapidly changing environments have become increasingly important. It is also for this reason that organizations around the world are building and institutionalizing competencies on innovation, agile, and futures thinking to build a more robust, resilient, and future-ready organization. According to OECD, a strategic foresight and futures thinking should not be regarded as an optional intervention to the decision-making, but rather a vital part of it. Aligned with the Development Academy of the Philippines (DAP)'s thrust to further develop the capacities of the public sector to be more resilient, agile, and innovative, the DAP through its Center for Strategic Futures (CSF) spearheads the Foresight and Anticipatory Governance Program. The program aims to help shape a future-aware and future-ready organizations by institutionalizing competencies on foresight and innovation. It aligns with the objectives of Ambisyon 2040, the Philippine Development Plan 2023-2028, and innovation policies such as advancing research and innovation in the country.
41	CMROV	FORESIGHT-BASED STRATEGIC PLANNING FOR THE TARLAC AGRICULTURAL	Tarlac Agricultural University	01-Sep-2024	28-Feb-2025	This project consists of a series of interventions to prepare and guide designated TAU working groups in the conduct of scenario planning and in the formulation of a multi-year strategic plan.

development academy of the philippines

2025 List of Completed Projects

No.	Project Code	Project Title	Client	Project Start	Project End	Project Description
42	RORFI	FROM VISION TO REALITY: Capacity Development Intervention for Effective Project Management for BFAR Region 10	Bureau of Fisheries and Aquatic Resources	15-Feb-2025	30-Nov-2025	The Bureau of Fisheries and Aquatic Resources (BFAR), through its Regional Office 10, is one of the responsible units for implementing the Philippine Fisheries and Coastal Resiliency (FishCoRe) Project. It is aimed at enhancing fisheries management and sustainability in its region of responsibility by addressing challenges in the management of aquatic resources and improving the livelihoods of coastal communities. The FishCoRe project focuses on sustainable fishing practices, habitat protection, and community engagement to achieve its objectives. Amid efforts, BFAR has identified significant gaps in project development and management relevant to the implementation of various plans and programs, especially the FishCoRe project. The efficiency and effectiveness of the project crucially depend on its implementation. Therefore, there is a pressing need for improved project execution and optimal resource allocation to fully realize the program's objectives and benefits for coastal communities. In response to these challenges, BFAR R10 has reached out to the Development Academy of the Philippines (DAP), through its regional operations center, DAP Sa Mindanao, to explore a partnership. This partnership would involve conducting Project Development Management training and other essential capacity development interventions. DAP, with its mandate to promote excellence in governance and public administration, will provide critical support to BFAR. Recognizing the critical importance of this capacity development intervention, DAP has designed a structured training program that will offer significant value to the participants. DAP's intervention aims to streamline processes, optimize resource allocation, and improve overall project execution. The emphasis on knowledge management will ensure the systematic capture and dissemination of valuable information, fostering continuous improvement. DAP will also design and implement comprehensive monitoring and evaluation training that is positioned to facilitate better tracking project progress, measuring impact, and ensuring that the FishCoRe project achieves its intended outcomes. Through the partnership with DAP, BFAR will benefit from enhanced skills and knowledge among the personnel, ensuring effective project management and implementation. This collaboration will ultimately strengthen BFAR and the FishCoRe program, thereby benefiting coastal communities and improving fisheries management in the region.

development academy of the philippines

2025 List of Completed Projects

No.	Project Code	Project Title	Client	Project Start	Project End	Project Description
43	QFGCH	GQMP 2025: Technical Assistance on Levelling Up QMS for the Philippine National Railways	Philippine National Railways	01-Jun-2025	31-Dec-2025	The Philippine National Railways (PNR), an attached agency under the Department of Transportation and Communications and established by virtue of Republic Act No. 4156, is a corporation that serves as the instrumentality of the Philippine Government in providing a nationwide railroad and transportation system. It has been certified to ISO 9001:2015 Quality Management System (QMS) for the repair, rehabilitation, restoration, and maintenance of its railway system; train control and rolling stock maintenance; station operation and related support services, covering its operations on its Central Office, Caloocan Workshop Division, Manila Yard and Line Shed, and 24 Train Stations within the Philippines since 2019. Although the validity of its ISO 9001:2015 certification was reconfirmed, a total of three minor non-conformities were noted. Two cited in 2022 surveillance audit remain unresolved due to lack of evidence on the implementation of the planned corrections and corrective actions submitted. To maintain its certification, it is imperative that continual improvement actions are effectively implemented in a timely manner. Hence, the PNR expressed its interest to participate in the 2025 Call for Government Quality Management Program Beneficiary Agencies and was proposed with the project: “Technical Assistance on Enhancing Service Quality and Organizational Effectiveness of the Philippine National Railways."

development academy of the philippines

2025 List of Completed Projects

No.	Project Code	Project Title	Client	Project Start	Project End	Project Description
44	CSGBR	Harmonization of National Government Performance Monitoring, Information and Reporting System (2025)	Department of Budget and Management	01-Jan-2025	31-Dec-2025	In line with the Government's commitment to accountability and effective governance and in an effort to further rationalize the compensation and pay system, Administrative Order 25 issued in December 2011 sought to harmonize, unify, streamline and simplify all existing monitoring and reporting requirements of the oversight agencies through an integrated Results-Based Performance Management System (RBPMS). In view of their relatively developed state and wide use for budgeting and planning, the Organizational Performance Indicator Framework (OPIF) and the Results Matrix (RM) of the Philippine Development Plan are the underlying frameworks for the RBPMS. As provided in AO 25, the RBPMS was used as the basis for determining entitlement to performance-based allowances, incentives, or compensation of personnel in view of the transparency it afforded to the agency scorecard. To build the foundations of a performance culture in government, EO No. 80 issued on July 20, 2012, adopted the Performance-Based Incentive System which consists of the Productivity Enhancement Incentive (PEI) and the Performance-Based Bonus (PBB). EO No. 201 issued on February 19, 2016, on the Modification of the Salary Schedule for Civilian Government Personnel provided that the compensation and position classification be revised or updated to strengthen the PBIS in recognition of government personnel who play a greater role and carry a heavier responsibility in attaining performance targets and delivering results.

development academy of the philippines

2025 List of Completed Projects

No.	Project Code	Project Title	Client	Project Start	Project End	Project Description
45	CPRFI	Impact Assessment of the Outreach Program for the Sugarcane Industry (OPSI) Training	Sugar Regulatory Administration	01-Dec-2024	31-Dec-2025	The results of the 2007 impact assessment study highlighted an increase in the adoption of sugarcane production technologies (SPTs) following OPSI trainings and seminars. This heightened adoption of SPTs resulted in improved sugar yield, leading to increased gross and net income for the Agrarian Reform Beneficiary (ARB) respondents. The SRA recognizes the need for conducting a new impact assessment as a follow-up to the 2007 study. Moreover, in adherence to the NEDA DBM JMC No. 2015-01, an evaluation of government programs is essential to ensure evidence-based planning, promote enhancements in program design and implementation, and uphold government accountability.
46	QDRFH	Implementation Assessment of the Philippine Food Safety Act of 2013	Philippine Council for Agriculture and Fisheries	16-May-2024	30-Jun-2025	The Philippine Council for Agriculture and Fisheries (PCAF) endeavors the need for an assessment of the implementation of the Food Safety Act of 2023 as it significantly impacts the agricultural and fishery sector in producing safe food for the country. The objectives of this project are to conduct an assessment in terms of its implementation, strengths and weaknesses, and propose recommendations for enhancing its effectiveness.

development academy of the philippines

2025 List of Completed Projects

No.	Project Code	Project Title	Client	Project Start	Project End	Project Description
47	JERQK	LIPAD PH FOR MUNTINLUPA AND QUEZON CITY, NCR, PH	Department of Science and Technology - National Capital Region	01-Jun-2025	30-Dec-2025	In 2023, the Development Academy of the Philippines (DAP) partnered with the Department of Science and Technology (DOST), the Department of Information and Communications Technology (DICT), and the Department of Interior and Local Government (DILG) by signing a Memorandum of Understanding (MOU) to transform and develop smart, sustainable communities in the Philippines. In this agreement, DAP's primary responsibility is to conduct smart city assessments using the Smart City Hexagon Tool, provide technical assistance in the development of their respective smart city roadmaps, as well as recommend strategies and sustainable interventions to support the transition toward smart and sustainable communities. In alignment with the MOU, DAP seeks to be the development partner of DOST-NCR, Muntinlupa City, and Quezon City in reshaping their smart city environments through the project, Linking Innovation Partners towards Accelerated Development of the Philippines (LIPAD PH). The project focuses on conducting a smart city assessment and creating a comprehensive smart city roadmap tailored to the unique needs and aspirations of both Muntinlupa and Quezon City. This roadmap will present actionable solutions and interconnected interventions designed to foster growth and transformation into smart cities.

development academy of the philippines

2025 List of Completed Projects

No.	Project Code	Project Title	Client	Project Start	Project End	Project Description
48	MOREH	Master in Productivity and Quality Management Major in Microfinance Batch 6	CARD-MRI Development Institute, Inc.	02-Jan-2020	30-Jun-2025	The MPQM-MF program is a customized graduate program aimed at providing continuing education to enhance the knowledge, skills and attitudes of middle-level managers of the different institutions under the Center for Agriculture and Rural Development-Mutually Reinforcing Institutions (CARD-MRI). Students of MPQM-MF are required to take 39 academic units divided into three (3) parts: Core Courses, Major Courses, and Action Plan and Project, the thesis equivalent of the program. The MPQM-MF program is designed to be taken in a 'ladderized mode' in which the students earn credits after the completion of a set of courses. They will receive the Certificate in Productivity and Quality Management after completing the core courses, while the master's degree is conferred after successful completion of the major courses and the APP. The mode of delivery combines best practices of face-to-face and field work. Since the implementation of the MPQM-MF program in 2011, a total of 161 students have graduated with a master's degree. The program had already run for five (5) batches. The MPQM-MF program is implemented by DAP and the CARD-MRI Development Institute (CMDI), a practitioner-led training and education service arm of CARD-MRI.

development academy of the philippines

2025 List of Completed Projects

No.	Project Code	Project Title	Client	Project Start	Project End	Project Description
49	MOGBG	Master in Public Management Batch 5	Public and Private	01-Aug-2024	31-Dec-2025	The Master in Public Management (MPM) is a 39-unit interdisciplinary graduate program designed for development practitioners in both public and private sectors. This program uniquely combines theoretical knowledge with practical competencies, fostering stewardship values essential for effective public management. Its graduates are poised to become effective, ethical, and transformative public managers; catalysts for change; implementers of reform; visionary and meta-strategic thinkers; clear and agile leaders; sustainable development managers; and phronetic civil servants committed to national development. The MPM curriculum emphasizes adult and experiential learning, featuring interactive sessions with experts and practitioners, field exposures, and an action-oriented thesis scheme integrating scientific research with program development and implementation. The program's core focus areas are strengthening scientific and technical knowledge and skills, as well as developing personal and managerial efficacy and leadership.
50	MLPUO	Master in Public Management major in Development and Security (Online) Batch 1	Public and Private	01-Feb-2021	31-Mar-2024	The Master in Public Management major in Development and Security (MPM Devsec) is a 39-unit interdisciplinary graduate program for public and security sector practitioners. The 14-month program seek to build the capabilities of a phronetic leader within the overarching framework of public management with specialization on development and security.

development academy of the philippines

2025 List of Completed Projects

No.	Project Code	Project Title	Client	Project Start	Project End	Project Description
51	MLRPY	Master in Public Management Major in Development and Security Batch 20	Armed Forces of the Philippines	25-Jul-2022	31-Dec-2025	The Master in Public Management major in Development and Security (MPM DevSec) and the Armed Forces of the Philippines Command and General Staff College (AFPCGSC) is a joint program of the Development Academy of the Philippines (DAP) and the Armed Forces of the Philippines (AFP) through the approval of the Department Circular Nr 5. It is crafted as a twinning program for the mandatory mid career course of AFP officers before they are promoted to "06" position. The intensive degree programs seek to build the competencies of future leaders within the overarching framework of development and security. The program believes that enduring peace and prosperity can be achieved only by melding and balancing the relevant and key substantive sub-fields of national security and national development into a focused, single-minded, and reasonably coherent whole.
52	MLRPZ	Master in Public Management Major in Development and Security Batch 21	Armed Forces of the Philippines	01-Jan-2023	31-Dec-2025	The Master in Public Management major in Development and Security (MPM DevSec) and the Armed Forces of the Philippines Command and General Staff College (AFPCGSC) is a joint program of the Development Academy of the Philippines (DAP) and the Armed Forces of the Philippines (AFP) through the approval of the Department Circular Nr 5. It is crafted as a twinning program for the mandatory mid career course of AFP officers before they are promoted to "06" position. The intensive degree programs seek to build the competencies of future leaders within the overarching framework of development and security. The program believes that enduring peace and prosperity can be achieved only by melding and balancing the relevant and key substantive sub-fields of national security and national development into a focused, single-minded, and reasonably coherent whole.

development academy of the philippines

2025 List of Completed Projects

No.	Project Code	Project Title	Client	Project Start	Project End	Project Description
53	MLRUE	Master in Public Management major in Development and Security with specialization in Maritime Safety and Security Batch 3	Philippine Coast Guard	01-Nov-2023	31-Dec-2025	The Master in Public Management major in Development and Security with specialization in Maritime Safety and Security (MPM DevSec MSS) is a twelve-month intensive course that caters not only to the mandatory training and career development but also to the education requirements for promotion and professional advancement of senior officers of the Philippine Coast Guard with the rank of Commander. It is designed to build the competencies of students to become effective and competent officers for strategic levels of command and staff positions in the PCG within the overarching framework of development and security focusing on maritime safety and security.
54	QGGCC	MGR Program 2025 - Capability Development Component, P3	Department of Budget and Management	01-Jan-2025	31-Dec-2025	The Modernizing Government Regulations (MGR) Program aims to contribute to the improvement of the competitiveness of the Philippines through regulatory governance reform by facilitating a conducive environment for business to develop and grow. Crucial to the success of the MGR Program is to strengthen the capacity of government regulatory bodies on regulatory management and good regulatory practices (GRPs). It is with this goal in mind that the Capability Development Component of the MGR Program is implemented.

development academy of the philippines

2025 List of Completed Projects

No.	Project Code	Project Title	Client	Project Start	Project End	Project Description
55	QGGBZ	MGR Program 2025 - Regulatory Review Component, P2	Department of Budget and Management	01-Jan-2025	31-Dec-2025	The DAP's Modernizing Government Regulations (MGR) Program is a regulatory reform initiative that aims to make broad-based improvements in national productivity and competitiveness by examining regulations and identifying possible regulatory governance reforms. In general, the MGR Program aims to contribute to the national government's efforts to improve the ease of doing business in the country by developing mechanisms that would make regulations more relevant and coherent and identifying specific measures to reduce unnecessary regulatory burden on specific sectors and industries. Once achieved, regulatory quality and coherence will be a stimulating factor in improving the overall business and investment climate in the country. The MGR Program's Regulatory Review Component, P2, aims to enhance the regulatory framework of identified priority sectors/industries. This year's review will focus on agencies dealing with agency-to-agency (A2A), government-to-business (G2B), and government-to-citizen (G2C) transactions involving five (5) priority sectors/industries.
56	QBGCG	MGR Program 2025: P3 - 33rd, 34th, & 35th Basic Course on RIA	Public Sector	01-May-2025	31-Dec-2025	The Modernizing Government Regulations (MGR) Program aims to contribute to the improvement of the competitiveness of the Philippines through regulatory governance reform by facilitating a conducive environment for business to develop and grow. Crucial to the success of the MGR Program is to strengthen the capability of government regulatory bodies on regulatory management and good regulatory practices (GRPs). It is with this goal in mind that the Capability Development Component of the MGR Program has been implemented.
57	CLRGY	ORGANIZATIONAL REVIEW OF NAGA CITY GOVERNMENT	City Government of Naga	03-Sep-2025	31-Oct-2025	An Organizational Review of Naga City Government is a strategic initiative aimed at assessing the efficiency, effectiveness, and responsiveness of the local government unit (LGU) in delivering public services and fulfilling its mandates.

development academy of the philippines

2025 List of Completed Projects

No.	Project Code	Project Title	Client	Project Start	Project End	Project Description
58	QGRCH	Phase VII: Capability Development on Regulatory Impact Assessment for Priority Agencies of the Anti-Red Tape Authority	Anti-Red Tape Authority	13-Jun-2025	15-Dec-2025	RIA allows governments to improve regulatory quality and, accordingly, government efficiency, effectiveness, transparency, and accountability can be achieved. Crucial to the success of large-scale, long term regulatory reform programs, it systematically identifies and assesses the perceived costs, benefits, and associated risks of regulations. In view of the law requiring all government agencies to conduct RIA on regulations, the Anti-Red Tap Authority, mandated to capacitate national government agencies and local government units to comply with sound regulatory management practices, tapped the Development Academy of the Philippines (DAP) for the provision of a training program on RIA for its priority agencies since 2019. Supportive of the mandate of the Anti-Red Tape Authority on assisting regulatory agencies in delivering efficient and effective regulations through systematic, comparative, and data-driven processes for decision making and regulation development and enforcement, the DAP is proposing the project entitled “Phase VII: Capability Development on Regulatory Impact Assessment for Priority Agencies of the Anti-Red Tape Authority.”
59	QCPUS	Philippine Quality Award Administration	Various NGAs	15-Feb-2025	31-Dec-2025	The project ensures the effective administration of the Philippine Quality Award (PQA), the highest recognition given to organizations demonstrating exemplary performance. As a global benchmark for competitiveness, the PQA encourages and motivates organizations to strive for continuous improvement and achieve excellence in all areas of their operations. This initiative aims to guide organizations in aligning their practices with the award's standards, fostering a culture of excellence, and enhancing their competitiveness on both local and global stages.

development academy of the philippines

2025 List of Completed Projects

No.	Project Code	Project Title	Client	Project Start	Project End	Project Description
60	DPGBN	PMDP Middle Managers Class Batch 35	Various NGAs	01-Jan-2025	31-Dec-2025	The Capstone Project is a separate module of the PMDP. It is an integrating activity where the PMDP scholar draws from his/her significant experiences and his/her learning in the various courses and activities of the curriculum of the PMDP to address agency or customer-specific concerns and opportunities.
61	DPGCI	PMDP Middle Managers Class Batch 36 – Residential Training	Various NGAs	01-Jun-2025	31-Dec-2025	The PMDP is the National Government's Career Executive Service Development Program which aims to produce a network of peak-performing, development-oriented, ethical, and committed government executives and middle managers in the Philippine bureaucracy. It contributes to the achievement of the Philippine government's goal to promote people-centered, clean efficient, and effective governance through strengthened institutions.
62	QBPWS	PQTO 2025: Public Course Offering on Basic Course on Regulatory Impact Assessment	Public Sector	07-Feb-2025	31-Dec-2025	The Modernizing Government Regulations (MGR) Program aims to contribute to the improvement of the competitiveness of the Philippines through regulatory governance reform by facilitating a conducive environment for business to develop and grow. Crucial to the success of the MGR Program is to strengthen the capability of government regulatory bodies on regulatory management and good regulatory practices (GRPs). It is with this goal in mind that the Capability Development Component of the MGR Program has been implemented.

development academy of the philippines

2025 List of Completed Projects

No.	Project Code	Project Title	Client	Project Start	Project End	Project Description
63	QBPYS	PQTO In-House Courses on Quality Management System	Public and Private	01-Feb-2025	31-Dec-2025	This project provides capability building programs designed to help establish, evaluate, and sustain the Quality Management System (QMS) of public and private organizations. In addressing the constant need of these organizations to continuously improve operational efficiency, compliance, and excellence, the DAP, as the National Productivity Organization (NPO), offers and conducts training courses that equip participants with the skills and knowledge in applying effective QMS practices aligned with ISO standards. Through this project, the DAP proactively seeks and accepts training requests from organizations and facilitates the relevant courses customized to the preferred logistical and scheduling requirements.
64	QBPCT	PQTO Public Course Offerings on Basic Productivity and Quality	Public and Private	01-Mar-2025	31-Dec-2025	As the National Productivity Organization (NPO), the DAP implements this project to foster a culture of productivity and quality in public and private organizations. Through targeted training programs, the project equips individuals and teams to implement practical P&Q tools, driving continuous improvement and operational excellence.
65	QBPVS	PQTO Public Course Offerings on ISO 9001:2015 Quality Management System and Related Courses Program Cluster	Public and Private	01-Mar-2025	31-Dec-2025	As the National Productivity Organization (NPO), the Development Academy of the Philippines (DAP) provides training courses on developing, implementing and sustaining quality management systems aligned with the ISO 9001:2015 standard. These courses aim to support government agencies and private sector organizations in enhancing the quality of their operations and service delivery. Additionally, the DAP offers various productivity-related programs tailored to meet the evolving needs of its clients.

development academy of the philippines

2025 List of Completed Projects

No.	Project Code	Project Title	Client	Project Start	Project End	Project Description
66	QBPXS	Productivity and Quality Improvement Programs for the Academe	Various NGAs	01-Jan-2025	31-Dec-2025	This serves as the training program cluster for productivity and quality improvement in the academe, focusing on two key areas: (1) implementing the ISO 21001 Educational Organizations Management System (EOMS) to enhance processes, learner satisfaction, and global alignment, and (2) integrating principles, tools, and techniques of Productivity and Quality (P&Q) into the National Service Training Program (NSTP) to foster excellence, responsibility, and continuous improvement among students. Designed for academic leaders and educators, the program equips participants with the tools to drive innovation, operational excellence, and sustainable growth.
67	MOGBH	Professional Advanced Global Studies Program	Public and Private	01-Nov-2024	31-Dec-2025	The Professional Advanced Global Studies (PAGS) is funded under the Republic Act No. 11936 or the 2024 General Appropriations Act (GAA) through Development Academy of the Philippines' (DAP) Graduate School of Public and Development Management (GSPDM). This program is also considered as a Congress-Introduced Changes/Adjustments (CICA) project item for fiscal years 2024 to 2025. PAGS will help lay the foundation of GSPDM's vision to become a world class center for Public and Development Management, commencing with academic internationalization and benchmarking activities. This program efforts to bring in and share new perspectives in public and development management studies on a global scale. Through this program, the GSPDM shall expand and promote academic collaboration by facilitating exchanges between local and international experts, encouraging participation of international students in the Graduate School's courses, and strengthening or exploring linkages with foreign government academic institutions.

development academy of the philippines

2025 List of Completed Projects

No.	Project Code	Project Title	Client	Project Start	Project End	Project Description
68	RORKD	Program and Project Planning and Management Training (PPPMT) and Risk Management Training (RMT)	Department of Health - Davao Center for Health Development	15-Sep-2025	31-Dec-2025	The Program and Project Planning and Management Training (PPPMT) and Risk Management Training (RMT) is a capacity-building initiative jointly implemented by the Development Academy of the Philippines (DAP) and the Department of Health – Davao Center for Health Development (DOH-DCHD). This initiative aims to strengthen institutional competencies in program and project planning, monitoring and evaluation (M&E), and risk management. The program addresses existing capability gaps in M&E processes and risk management practices, as identified through internal assessments. Specifically, the training will enhance knowledge and application of integrated planning frameworks, behavioral-level evaluation using the Kirkpatrick Model, and structured risk assessment methodologies. The learning design will employ applied training approaches, simulations, and co-creation sessions to ensure relevance and sustainability.

development academy of the philippines

2025 List of Completed Projects

No.	Project Code	Project Title	Client	Project Start	Project End	Project Description
69	CMRTJ	Project Management Training for Design Center of the Philippines	Design Center of the Philippines	15-Jul-2025	30-Sep-2025	In 1973, through the Presidential Decree 279, the Design Center of the Philippines (DCP), an attached agency of the Department of Trade and Industry (DTI), was mandated to develop, enhance and promote the design of Philippine manufactured handicrafts. The Center is committed to carry out its mandate in order to improve the quality, competitiveness and branding of Filipino products in the global market. It has, for the past years, organized events such as local product exhibitions as well as seminars and workshops on product design and development. As the leading agency in design innovation and promotion, the DCP regularly conducts projects, activities, and programs for its public clients, particularly the micro, small, and medium enterprises (MSME), and the public consumers. Striving to further enhance the quality of its programs for the stakeholders, DCP seeks to engage the services of the Development Academy of the Philippines (DAP). In response to the DCPs request, the Operations Management Office under DAP's Center for Governance proposes to conduct a five-day Project Management Training for its personnel in order to equip them with the basic knowledge and skills in implementing and managing development projects and programs.

development academy of the philippines

2025 List of Completed Projects

No.	Project Code	Project Title	Client	Project Start	Project End	Project Description
70	QCPET	Public Offering - Customer Service Courses	Various NGAs	15-Apr-2025	30-Dec-2025	Service excellence in the public sector is a citizen focused service. This capability building project will focus on the conduct of training courses centered on citizen experience strategies. This course will initially be public offering courses designed to comprehensively analyze and enhance citizens' interactions with government services. It will introduce concepts and tools that will help the organization elevate citizen experience. As attending participants become more citizen focused, they take on the customer's perspective in identifying improvements in their respective organization's service delivery or new products. In-house runs may be conducted for organizations who want to customize the approach to their own service delivery processes.
71	MOGBB	Research on Sustainable Development Goals and Futures Thinking 2024	Public and Private	01-Jan-2024	31-Dec-2025	The GSPDM Research Program fulfills the function of the Graduate School as a hub for knowledge creation. It focuses on two areas: 1. research and publication; and 2. research capacity building. GSPDM's five-year Research Agenda is anchored on Sustainable Development Goals, Philippine Development Plan, AmBisyon Natin 2040 and the DAP Mandate. It aims to generate evidence for innovation and change to achieve the SDGs in Philippine national and local contexts, and to co-create knowledge for public management at the higher education (tertiary) level to support public sector performance. The program has three phases: Research Phase 1 for year 2020 consists of mapping, scoping and situational analysis on the Philippine conditions on the specific SDG. Research Phase 2 for year 2021-2022 is geared towards functionality, practice and innovation development. Research Phase 3 for year 2023-2024 builds public management and governance capacities for institutions.

development academy of the philippines

2025 List of Completed Projects

No.	Project Code	Project Title	Client	Project Start	Project End	Project Description
72	MOGBA	Research Programs of the Graduate School of Public and Development Management 2024	Development Academy of the Philippines	01-Jan-2024	31-Dec-2025	The GSPDM Research Program fulfills the function of the Graduate School as a hub for knowledge creation. It focuses on two areas: 1. research and publication; and 2. research capacity building. GSPDM's five-year Research Agenda is anchored on Sustainable Development Goals, Philippine Development Plan, AmBisyon Natin 2040 and the DAP Mandate. It aims to generate evidence for innovation and change to achieve the SDGs in Philippine national and local contexts, and to co-create knowledge for public management at the higher education (tertiary) level to support public sector performance. The program has three phases: Research Phase 1 for year 2020 consists of mapping, scoping and situational analysis on the Philippine conditions on the specific SDG. Research Phase 2 for year 2021-2022 is geared towards functionality, practice and innovation development. Research Phase 3 for year 2023-2024 geared at capacity-building and institution building
73	DOGBW	SEDO Special Projects and Research Initiatives	Various NGAs	01-Mar-2025	31-Dec-2025	In line with its functions, the Senior Executive Development Office of the CCD is tasked to develop and run short cycle specialized training on various leadership and management models to keep incumbent CESOs abreast of latest trends to inspire competent, agile and future-ready organizations. This task also involved the conduct of related research that will support the new programs or courses to be conducted by the office.
74	CLPPT	Seminar-Workshop on Updating the Local Revenue Code	Various LGUs	15-Oct-25	15-Dec-25	This seminar is designed to provide participants with a more strategic, holistic, and systemic view of LGU revenue generation and resource mobilization function to enable participants to review their existing local revenue code and come up with a revised draft that can readily be used for stakeholders' consultation and submitted for review and enactment of the Sanggunian.

development academy of the philippines

2025 List of Completed Projects

No.	Project Code	Project Title	Client	Project Start	Project End	Project Description
75	DOGBK	Senior Executives Class Batch 14	Various NGAs	20-Jan-2025	31-Dec-2025	The PMDP is the National Govemment's Career Executive Service Development Program which aims to produce a network of peak-performing, development-oriented, ethical, and committed government executives and middle managers in the Philippine bureaucracy. It contributes to the achievement of the Philippine government's goal to promote people-centered, clean efficient, and effective governance through strengthened institutions.
76	GXPSR	Smarter Philippines through Data Analytics, R&D, Training, and Adoption (SPARTA) 2024 - PO	Development Academy of the Philippines	01-Jan-2024	31-Dec-2024	Smarter Philippines through Data Analytics R&D, Training and Adoption (Project SPARTA) started as a 3-year project (2020-2022) of the Department of Science and Technology- Philippine Council for Industry, Energy and Emerging Technology Research and Development (DOST-PCIEERD) and the Development Academy of the Philippines (DAP), in collaboration with MOOCSX PH, Inc. and Analytics Association of the Philippines (AAP). The project is continued by DAP using the DAP Linang platform. It aims to put in place the necessary online education, research and development mechanisms and infrastructure to, not only enable the industry of data science and analytics, but also to foster smart governance practices.

development academy of the philippines

2025 List of Completed Projects

No.	Project Code	Project Title	Client	Project Start	Project End	Project Description
77	QERIA	Strengthening Capability on Auditing Management Systems and Enhancement of Quality Management System Control of Documented Information for the Department of Environment and Natural Resources	Department of Environment and Natural Resources	29-Oct-2025	31-Dec-2025	The Department of Environment and Natural Resources (DENR), as mandated by Executive Order 192 s. 1987, is the primary agency responsible for the conservation, management, development, and proper use of the country's environment and natural resources, specifically forest and grazing lands, mineral resources, including those in reservation and watershed areas, and lands of the public domain, as well as the licensing and regulation of all natural resources as may be provided for by law in order to ensure equitable sharing of the benefits derived therefrom for the welfare of the present and future generations of Filipinos. DENR has successfully established its Quality Management System (QMS) in March 2019 and has been maintaining its ISO 9001 certification, covering the public administration in the conservation, management, development and proper use of the country's environment and national resources. In 2022, DENR has successfully expanded its QMS scope to cover all core processes and offices in the DENR Central Office, Staff Bureaus, and Regional, Provincial, and Community Environment and Natural Resources Offices. Upon realizing the significance of ensuring consistent and value-adding public services, and continuous improvement of processes and systems, the DENR has expressed its interest and commitment to continue the re-certification of its ISO 9001:2015 QMS throughout the Department to maximize the QMS benefits and effect actual improvement in the delivery of its service. In this regard, the Academy is implementing the project entitled, "Strengthening Capability on Auditing Management Systems and Enhancement of QMS Control of Documented Information for the Department of Environment and Natural Resources."

development academy of the philippines

2025 List of Completed Projects

No.	Project Code	Project Title	Client	Project Start	Project End	Project Description
78	HERDG	Strengthening LGU Capacities on Monitoring and Evaluation for Solid Waste Management	Metropolitan Manila Development Authority	01-Oct-2025	01-Dec-2025	The project is a three-day capacity-building training for Local Government Units (LGUs) in the National Capital Region (NCR). It focuses on Community-Based Monitoring and Evaluation (CBME) principles and practices, with emphasis on Solid Waste Management (SWM) integration in performance tracking and reporting systems. The training aims to strengthen LGU capacities in evidence-based decision-making for sustainable development, aligned with Republic Act 9003 (Ecological Solid Waste Management Act of 2000)
79	CPRBA	Technical Assistance for the Development of the Program Management Plan of the Integrity Management Program (IMP)	Office of the President	19-Aug-2024	13-Jun-2025	The project aims to assist the IMP Program Management Committee in the implementation of the IMP through the development of a Program Management Plan that will address and manage the programmatic gaps, and define a strategic and outcome-focused implementation, with mechanism for improvement cycle to ensure IMP's success in delivering quality and sustainable program benefits.

development academy of the philippines

2025 List of Completed Projects

No.	Project Code	Project Title	Client	Project Start	Project End	Project Description
80	CMRFJ	Technical Assistance on Strategic Plan Formulation for the Bureau of Animal Industry	Bureau of Animal Industry	01-Feb-2025	30-Jun-2025	The Bureau of Animal Industry (BAI), an attached agency of the Department of Agriculture (DA), was organized on January 31, 1930 pursuant to Act No. 3639, otherwise known as Charter of BAI, to investigate, study, and report the cause of dangerous communicable diseases and the means of prevention, and in general, promote the development of the livestock industry. Moreover, the powers, functions and duties of then Bureau of Agriculture concerning domestic animals and animal diseases were transferred to and vested in BAI as enshrined in Section 5 of Act 3639. Starting as a line Bureau, the BAI was relegated to a staff agency under the DA through the Executive Order (EO) 292 or the Administrative Code of 1987. Since then, succeeding laws have been passed to reaffirm the mandates of the previous laws which support the BAI's regulatory functions. These include regulating the sale of veterinary biologics and medical preparations; controlling the manufacture, importation, labelling, advertising and sale of livestock and poultry feeds; modernizing the agriculture and fisheries sector; eradicating animal and human rabies; mainstreaming climate change into animal industry policy formulations; promoting, propagating, further developing and implementing the practice of organic livestock; undertaking specific responsibility for food derived from animals including eggs and honey production; and protecting and promoting the welfare of all animals in the Philippines. Today BAI has several divisions: Animal Feeds Standard, Animal Health, Laboratory Services, Livestock Development, Marketing Development and Research Development Division. With the enactment of Republic Act 8485, otherwise known as Animal Welfare Act of 1998, the bureau now has the Animal Welfare Division, as its sixth division. This law aims to protect the welfare of all terrestrial, aquatic and marine animals in the Philippines by prohibiting acts of cruelty towards animals. The BAI, per its email request dated 19 August 2024, identified the need for the Management to revisit its strategic direction triggered not just by leadership change with the assumption of a new Head, whose thrusts and priorities should be considered but also because the Bureau's current strategic plan (2016-2020) is ripe for updating. There is also a need to check the commitments/targets of the Bureau and its contributions to the Philippine Development Plan (PDP). It is necessary for the Bureau to see new directions and priorities amidst compelling issues, challenges, and opportunities in the environment that the animal industry is facing. In response to BAI's request, the Academy proposes technical assistance to help BAI revisit its strategic directions and priorities, and embark on a journey of quality and performance excellence.

development academy of the philippines

2025 List of Completed Projects

No.	Project Code	Project Title	Client	Project Start	Project End	Project Description
81	QFRUD	Technical Assistance on Strengthening Capabilities on ISO 9001:2015 QMS Implementation for the Philippine National Railways	Philippine National Railways	04-Jun-2025	31-Dec-2025	The Philippine National Railways (PNR), an attached agency under the Department of Transportation and Communications and established by virtue of Republic Act No. 4156, is a corporation that serves as the instrumentality of the Philippine Government in providing a nation-wide railroad and transportation system. It has been certified to ISO 9001:2015 Quality Management System (QMS) for the repair, rehabilitation, restoration, and maintenance of its railway system; train control and rolling stock maintenance; station operation and related support services, covering its operations on its Central Office, Caloocan Workshop Division, Manila Yard and Line Shed, and 24 Train Stations within the Philippines since 2019. Although the validity of its ISO 9001:2015 certification was reconfirmed, a total of three minor non-conformities were noted. Two cited in 2022 surveillance audit remain unresolved due to lack of evidence on the implementation of the planned corrections and corrective actions submitted. To maintain its certification, it is imperative that continual improvement actions are effectively implemented in a timely manner. Hence, the PNR expressed its interest to participate in the 2025 Call for Government Quality Management Program Beneficiary Agencies and was proposed with the project: “Technical Assistance on Strengthening Capabilities on ISO 9001:2015 QMS Implementation for the Philippine National Railways."

development academy of the philippines

2025 List of Completed Projects

No.	Project Code	Project Title	Client	Project Start	Project End	Project Description
82	QCRRV	Technical Assistance on the Transition from ISO 9001:2015 Quality Management System to ISO 21001:2018 Educational Organizations Management System of the Mariano Marcos State University (MMSU)	Mariano Marcos State University	13-Jun-2025	31-Dec-2025	The project will provides technical assistance to MMSU in transitioning from ISO 9001:2015 QMS to ISO 21001:2018 EOMS.
83	QDIFD	TES (Technical Expert Services) on Integrating Service Quality Standards in Government Service Delivery	Asian Productivity Organization	15-Sep-2025	31-Dec-2025	The Training Course on Integrating Service Quality Standards in Government Service Delivery will provide participants with a comprehensive knowledge in integrating service quality standards in the design and delivery of government services. It will include discussions on the principles, approaches, and tools in integrating service quality standards in government services so it becomes fully adopted by public sector organizations and contribute to increased citizen satisfaction in government services.
84	QCPIT	Training Course on Productivity Toolkit for AI Developers	APO/DAP/Government and Private Institution	01-Jul-2025	31-Dec-2025	This training program aims to equip AI developers and other IT personnel that are being tasked to use or develop AI tools/programs with a basic understanding of project management methodologies, focusing on design thinking, problem solving, data analytics, agile, scrum techniques and the ethical and responsible use of AI. The program is structured to foster creativity, enhance problem-solving skills, and promote efficient project delivery through iterative processes.

development academy of the philippines

2025 List of Completed Projects

No.	Project Code	Project Title	Client	Project Start	Project End	Project Description
85	QBPAT	Training Program Cluster on Green Productivity and Related Quality Training Courses	Public Sector	15-Mar-2025	31-Dec-2025	As the designated National Productivity Organization (NPO), the Development Academy of the Philippines (DAP) is committed to fostering productivity and sustainable development across public and private sectors. In response to the growing need for environmentally responsible and resource-efficient practices, the DAP has developed Green Productivity (GP) Training Courses and related programs that integrate sustainability principles into productivity efforts. These courses are designed to enhance the effectiveness and efficiency of public sector agencies by promoting productivity and quality improvement initiatives that drive government-wide excellence. They aim to elevate citizen satisfaction by equipping organizations with practical productivity tools, methodologies, and techniques while integrating sustainable practices and enhancing operational efficiency. Furthermore, they embed environmental sustainability into productivity improvement strategies, fostering a more resilient, responsible, and resource-efficient public and private service.
86	CLRGZ	Training-Workshop on Updating the Local Revenue Code and Rationalization of Local Fees and Charges	City Government of Caloocan	03-Nov-2025	15-Dec-2025	This course is designed to provide participants with a more strategic, holistic, and systemic view of LGU revenue generation and resource mobilization function to enable participants to review their existing local revenue code and come up with a revised draft that can readily be used for stakeholders' consultation and submitted for review and enactment by the Sanggunian.

development academy of the philippines

2025 List of Completed Projects

No.	Project Code	Project Title	Client	Project Start	Project End	Project Description
87	DOGBJ	Wise (Phronetic) Leadership Class Batch 7	Various NGAs	06-Jan-2025	30-Sep-2025	The Wise (Phronetic) Leadership Class (WLC) is one of the four tracks under the Public Management Development Program (PMDP), the National Government's Career Executive Service Development Program, implemented by the Development Academy of the Philippines' (DAP) Center for Career Executive Service Development. The WLC is a joint undertaking of the DAP with Japan's National Graduate Institute for Policy Studies (GRIPS) designed for high-ranking officials (undersecretaries and assistant secretaries) who are directly involved in the planning and/or implementation of the department's priority programs, and have a very important and critical role in the achievement of the department's mandate.